



History

Skills Ladder

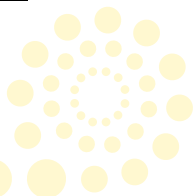
| | YEAR ONE | YEAR TWO |
|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| INVESTIGATION | <p>Hi1 Use different sources of information to find out about the past</p> <p>Hi2 Find out about the lives of significant people and events from the past and present</p> | <p>Hi7 Ask and answer questions about the past</p> <p>Hi8 Explore places and investigate artefacts</p> |
| OBSERVATION | <p>Hi3 Using episodes from stories about the past, identify the difference between past and present</p> | <p>Hi9 Recognise why people did things and why events happened</p> <p>Hi10 Identify differences between past and present and show how ways of life at different times were different to their own</p> <p>Hi11 Identify different ways in which the past is represented</p> <p>Hi12 Observe and handle a range of sources of information to find out about the past</p> |
| APPLICATION | <p>Hi4 Place events in chronological order</p> <p>Hi5 Use common words and phrases related to the passing of time</p> <p>Hi6 Make a personal link to the past by exploring artefacts and images</p> | <p>Hi13 Place events and objects in chronological order</p> <p>Hi14 Use a wide vocabulary of everyday historical terms</p> |



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| | YEAR THREE | YEAR FOUR |
|---------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| INVESTIGATION | <p>Hi15 Develop their understanding that the past can be divided into different periods of time</p> <p>Hi16 Explore the different ways we can find out about the past and how to understand the evidence</p> | <p>Hi23 Ask and answer a variety of perceptive historical questions</p> <p>Hi24 Investigate the characteristic features of, and changes within, periods of history that were significant to the locality and the UK</p> |
| OBSERVATION | <p>Hi17 Identify different ways in which the past is represented</p> <p>Hi18 Recognise similarities and differences between people's lives during different periods of time</p> | <p>Hi25 Identify the impact of the movement and settlement of people in different periods of British history</p> <p>Hi26 Identify how significant events, developments or individuals and groups have influenced their locality, the UK and beyond in the recent and distant past</p> <p>Hi27 Identify different ways in which the past is represented and interpreted and recognise how history is preserved</p> |
| APPLICATION | <p>Hi19 Use dates and vocabulary relating to the passing of time and sequence events</p> <p>Hi20 Sequence several events or artefacts</p> <p>Hi21 Begin to give reasons for and results of the main events and changes</p> <p>Hi22 Use sources of information including ICT to find out about events, people and changes</p> | <p>Hi28 Place events, people and changes into correct periods of time on a timeline</p> <p>Hi29 Use dates and vocabulary relating to the passing of time, including AD/BC</p> <p>Hi30 Use and evaluate sources of information, recognising that evidence varies in the extent to which it can be trusted</p> <p>Hi31 Communicate knowledge and understanding in a variety of ways</p> |





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| | YEAR FIVE | YEAR SIX |
|---------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| INVESTIGATION | <p>Hi32 Investigate the characteristic features of, and changes within, periods of history</p> <p>Hi33 Devise historically valid questions about change, similarity and difference and investigate to find possible answers</p> <p>Hi34 Investigate events in the past using primary and secondary sources</p> | <p>Hi42 Devise historically valid questions about change, cause, similarity and difference and investigate to find possible answers</p> |
| OBSERVATION | <p>Hi35 Identify and describe reasons for and results of historical events, situations and changes</p> <p>Hi36 Recognise primary and secondary sources</p> <p>Hi37 Identify and describe the effects of some economic, technological and scientific developments</p> | <p>Hi43 Recognise social, cultural, religious and ethnic diversity of societies</p> <p>Hi44 Recognise that the past is represented and interpreted in different ways and give reasons for this</p> <p>Hi45 Recognise and understand the broad chronology of major events in the UK, and some key events in the wider world, from ancient civilisations to the present day, and locate within this the periods, events and changes they have already studied</p> |
| APPLICATION | <p>Hi38 Place events, people and changes into correct periods of time</p> <p>Hi39 Use dates and vocabulary relating to the passing of time, including ancient, modern, BC, BCE, AD, century and decade</p> <p>Hi40 Interpret historical evidence</p> <p>Hi41 Select and organise relevant historical information, making appropriate use of dates and terms</p> | <p>Hi46 Use an increasing depth of factual knowledge to describe past societies and periods and make some links between them</p> <p>Hi47 Suggest possible omissions and the means of finding out</p> <p>Hi48 Select and combine information from different sources</p> <p>Hi49 Recall, select, organise and communicate historical information in a variety of ways</p> |